

APPENDICES

Appendix 1: First Try-Out, Second Try-Out, the Real Pre-Test, the Real Post-Test.

First Try Out

(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colors may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colors. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colors, hair colors or eyes colors. But we are the people of Indonesia.

1. People are in many ways.

A. same	C. similar
B. different	D. unique

2. Our friends in Irian Jaya have skin.

A. brown	C. fair
B. yellow	D. dark

3. What is the appropriate title for the reading passage above?

A. Our body	C. Part of body
B. Physical shapes	D. Our shapes
4. Some people may be tall or

A. big	C. short
B. small	D. long
5. Our friends in have curly hair and dark skin.

A. Irian Jaya	C. Samarinda
B. Palembang	D. Manado.
6. These are the models of hair, except.....

A. wavy	C. blonde
B. curly	D. straight
7. Some people have dark skin, while some others have skin.

A. fair	C. blue
B. white	D. red
8. Our friends in have fair skin and straight or wavy hair.

A. Java	C. North Sumatra
B. Kalimantan	D. North Sulawesi
9. The last paragraph tells about the example of the physical shape of people in.....

A. the world	C. North Sulawesi
B. Irian Jaya	D. Indonesia
10. Our friends in Java have skin.

A. brown	C. fair
B. dark	D. dark black

Text 2

Hi, my name is Tina. I am an elementary school students grade fifth. I am going to tell you about my family. Mr Harjo and Mrs Harjo are my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents' son. Mr. Sulistyo is my father's younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their names are Sasa and Sisi. I really love my family.

1. The reading text tells about
 - A. my family
 - B. Tini's family
 - C. Tina's family
 - D. Titi's family.
2. Who is Mr. Harjo?
 - A. Tina's father
 - B. Tina's brother
 - C. Tina's grandfather
 - D. Tina's uncle
3. How many sisters does Tina have?
 - A. three
 - B. One
 - C. five
 - D. two
4. Paragraph two is about Tina's
 - A. cousins
 - B. siblings
 - C. parents
 - D. grandparents
5. Dodi is Tina's
 - A. father
 - B. grandfather
 - C. uncle
 - D. brother

6. Sasa and Sisi are Tina's
- | | |
|--------------|------------|
| A. sisters | C. cousins |
| B. daughters | D. friends |
7. Mr. and Mrs. Susilo are Tina's
- | | |
|-----------------|-------------|
| A. grandparents | C. brothers |
| B. parents | D. sisters |
8. Who is the younger brother of Tina's father?
- | | |
|---------------|-----------------|
| A. Mr. Harjo | C. Dodi |
| B. Mr. Susilo | D. Mr. Sulistyo |
9. Sasa and Sisi are her uncle's
- | | |
|--------------|------------|
| A. daughters | C. cousins |
| B. sisters | D. friends |
10. Who is Tina?
- | | |
|---------------------------------|---------------------------|
| A. a senior high student | C. a junior high student |
| B. an elementary school student | D. a kindergarten student |

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

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7. Where do you and your mother go after buy vegetables?
- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. home |
8. Your mother pays..... to the butcher.
- | | |
|-----------------|-----------------|
| A. Rp 22.000, - | C. Rp 80.000, - |
| B. Rp 24.750, - | D. Rp 40.000, - |
9. Your mother buys strips of Vitalong C.
- | | |
|---------|----------|
| A. five | C. two |
| B. four | D. three |
10. How much is a bottle of Vicks Formula 44?
- | | |
|-----------------|----------------|
| A. Rp 3.750, - | C. Rp 3.250, - |
| B. Rp 22.000, - | D. Rp 7.500, - |

Answer Sheet

Name: _____

Score: _____

Class/no: _____

Date: _____

1. A B C D

16. A B C D

2. A B C D

17. A B C D

3. A B C D

18. A B C D

4. A B C D

19. A B C D

5. A B C D

20. A B C D

6. A B C D

21. A B C D

7. A B C D

22. A B C D

8. A B C D

23. A B C D

9. A B C D

24. A B C D

10. A B C D

25. A B C D

11. A B C D

26. A B C D

12. A B C D

27. A B C D

13. A B C D

28. A B C D

14. A B C D

29. A B C D

15. A B C D

30. A B C D

Second Try Out

(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java has brown skin and straight or wavy hair. We may have different skin colour, hair colour or eye colour. But we are the people of Indonesia.

1. People around the world are in many ways.
A. same
B. various
C. similar
D. unique
2. Our friends in Irian Jaya have skin.
A. brown
B. yellow
C. fair
D. dark
3. What is the appropriate title for the reading passage above?
A. Our body
B. Physical shapes
C. Part of body
D. Our shapes
4. Some people may be tall or
A. big
C. short

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents' son. Mr. Sulistyo is my father's younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I really love my family.

11. The reading text tells about

- | | |
|------------------|-------------------|
| A. my family | C. Tina's family |
| B. Tini's family | D. Titi's family. |

12. Who is Mr. Harjo?

- | | |
|-------------------|-----------------------|
| A. Tina's father | C. Tina's grandfather |
| B. Tina's brother | D. Tina's uncle |

13. How many sisters does Tina have?

- | | |
|----------|---------|
| A. three | C. five |
| B. one | D. two |

14. Paragraph two is about Tina's

- | | |
|-------------|-----------------|
| A. cousins | C. parents |
| B. siblings | D. grandparents |

15. Who is Tina's brother?

- | | |
|----------|-------------|
| A. Dodi | C. Sulistyo |
| B. Harjo | D. Susilo |

16. Sasa and Sisi are Tina's

- | | |
|--------------|------------|
| A. sisters | C. cousins |
| B. daughters | D. friends |

17. Mr. and Mrs. Susilo are Tina's
- | | |
|-----------------|-------------|
| A. grandparents | C. brothers |
| B. parents | D. sisters |
18. Who is the younger brother of Tina's father?
- | | |
|---------------|-------------------|
| A. Mr. Harjo | C. Dodi |
| B. Mr. Susilo | D. Mr. Sulistyono |
19. Sasa and Sisi are her uncle's
- | | |
|--------------|------------|
| A. daughters | C. cousins |
| B. sisters | D. friends |
20. Who is Tina?
- | | |
|---------------------------------|---------------------------|
| A. a senior high student | C. a junior high student |
| B. an elementary school student | D. a kindergarten student |

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

21. The market is from your house.

- | | |
|----------------|------------|
| A. in front of | C. next to |
| B. near | D. far |

22. How much is a kilo of carrot?

- | | |
|-----------------|----------------|
| A. Rp 12.000, - | C. Rp 3000, - |
| B. Rp 6500, - | D. Rp 6.000, - |

23. When you arrive, where do you go to first?

- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. grocery |

24. How many potatoes does your mother buy?

- | | |
|------------|--------------|
| A. 1 kilo | C. half kilo |
| B. 2 kilos | D. 3 kilos |

25. How do you go to market with your mother?

- | | |
|---------------|-------------------|
| A. by car | C. on foot |
| B. by pedicab | D. by motor cycle |

26. How much money does your mother pay to the green grocer?

- | | |
|-----------------|-----------------|
| A. Rp 12.000, - | C. Rp 3.250, - |
| B. Rp 6.500, - | D. Rp 24.750, - |

27. Where do you and your mother go after buy vegetables?

- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. home |

28. How much do you spend for 2 kilos of meat?

A. Rp 22.000, -

C. Rp 80.000, -

B. Rp 24.750, -

D. Rp 40.000, -

29. The price of 4 strips of Vitalong C is

A. Rp 3750,-

C. Rp 24.750,-

B. Rp 15.000,-

D. Rp 12.000,-

30. How much money does your mother pay to the drugstore?

A. Rp 3.750, -

C. Rp 12.000, -

B. Rp 22.000, -

D. Rp 22.500, -

Answer Sheet

Name: _____

Score: _____

Class/no: _____

Date: _____

1. A B C D

16. A B C D

2. A B C D

17. A B C D

3. A B C D

18. A B C D

4. A B C D

19. A B C D

5. A B C D

20. A B C D

6. A B C D

21. A B C D

7. A B C D

22. A B C D

8. A B C D

23. A B C D

9. A B C D

24. A B C D

10. A B C D

25. A B C D

11. A B C D

26. A B C D

12. A B C D

27. A B C D

13. A B C D

28. A B C D

14. A B C D

29. A B C D

15. A B C D

30. A B C D

The Real Pre-Test

(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colour, hair colour or eyes colour. But we are the people of Indonesia.

1. Our friends in Irian Jaya have skin.
A. brown
B. yellow
C. fair
D. dark
2. What is the appropriate title for the reading passage above?
A. Our body
B. Physical shapes
C. Part of body
D. Our shapes
3. Some people may be tall or
A. big
B. small
C. short
D. long
4. People in Irian Jaya have.....hair.
A. wavy
B. straight
C. bold
D. curly

5. These are the models of hair, except.....

A. wavy	C. blonde
B. curly	D. straight

6. Some people have dark skin, while some others have skin.

A. fair	C. blue
B. white	D. red

7. Our friends in have fair skin and straight or wavy hair.

A. Java	C. North Sumatra
B. Kalimantan	D. North Sulawesi

8. The last paragraph tells about the example of the physical shape of people in

A. the world	C. North Sulawesi
B. Irian Jaya	D. Indonesia

9. Our friends in Java have skin.

A. brown	C. fair
B. dark	D. dark black

Text 2

Hi, my name is Tina. I am an elementary school students grade fifth. I am going to tell you about my family. Mr Harjo and Mrs Harjo iare my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents' son. Mr. Sulistyo is my father's younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I really love my family.

10. The reading text tells about

- | | |
|------------------|-------------------|
| A. my family | C. Tina's family |
| B. Tini's family | D. Titi's family. |

11. Who is Mr. Harjo?

- | | |
|-------------------|-----------------------|
| A. Tina's father | C. Tina's grandfather |
| B. Tina's brother | D. Tina's uncle |

12. How many sisters does Tina have?

- | | |
|----------|---------|
| A. three | C. five |
| B. one | D. two |

13. Paragraph two is about Tina's

- | | |
|-------------|-----------------|
| A. cousins | C. parents |
| B. siblings | D. grandparents |

14. Who is Tina's brother?

- | | |
|----------|-------------|
| A. Dodi | C. Sulistyo |
| B. Harjo | D. Susilo |

15. Sasa and Sisi are Tina's

- | | |
|--------------|------------|
| A. sisters | C. cousins |
| B. daughters | D. friends |

16. Mr. and Mrs. Susilo are Tina's

- | | |
|-----------------|-------------|
| A. grandparents | C. brothers |
| B. parents | D. sisters |

17. Who is the younger brother of Tina's father?
- | | |
|---------------|----------------|
| A. Mr. Harjo | C. Dodi |
| B. Mr. Susilo | D. Mr. Sulisty |
18. Sasa and Sisi are her uncle's
- | | |
|--------------|------------|
| A. daughters | C. cousins |
| B. sisters | D. friends |
19. Who is Tina?
- | | |
|---------------------------------|---------------------------|
| A. a senior high student | C. a junior high student |
| B. an elementary school student | D. a kindergarten student |

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price o each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

20. The market is from your house.
- | | |
|----------------|------------|
| A. in front of | C. next to |
| B. near | D. far |

21. How much is a kilo of carrot?
- | | |
|-----------------|----------------|
| A. Rp 12.000, - | C. Rp 3000, - |
| B. Rp 6500, - | D. Rp 6.000, - |
22. When you arrive, where do you go to first?
- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. grocery |
23. How many potatoes does your mother buy?
- | | |
|------------|--------------|
| A. 1 kilo | C. half kilo |
| B. 2 kilos | D. 3 kilos |
24. How do you go to market with your mother?
- | | |
|---------------|-------------------|
| A. by car | C. on foot |
| B. by pedicab | D. by motor cycle |
25. How much money does your mother pay to the green grocer?
- | | |
|-----------------|-----------------|
| A. Rp 12.000, - | C. Rp 3.250, - |
| B. Rp 6.500, - | D. Rp 24.750, - |
26. Where do you and your mother go after buy vegetables?
- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. home |
27. How much money does your mother pay to the drugstore?
- | | |
|-----------------|-----------------|
| A. Rp 3.750, - | C. Rp 12.000, - |
| B. Rp 22.000, - | D. Rp 22.500, - |

Answer Sheet

Name: _____

Score: _____

Class/no: _____

Date: _____

1. A B C D

2. A B C D

3. A B C D

4. A B C D

5. A B C D

6. A B C D

7. A B C D

8. A B C D

9. A B C D

10. A B C D

11. A B C D

12. A B C D

13. A B C D

14. A B C D

15. A B C D

16. A B C D

17. A B C D

18. A B C D

19. A B C D

20. A B C D

21. A B C D

22. A B C D

23. A B C D

24. A B C D

25. A B C D

26. A B C D

27. A B C D

ANSWER KEY

1. D. dark
2. B. physical shapes
3. C. short
4. D. curly
5. C. blonde
6. A. fair
7. D. North Sulawesi
8. D. Indonesia
9. A. brown
10. C. Tina's family
11. A. Tina's father
12. D. two
13. B. siblings
14. A. Dodi
15. C. cousins
16. A. grandparents
17. D. Mr. Sulistyono
18. A. daughter
19. B. an elementary school students
20. A. near
21. D. Rp 6.000,-
22. A. greengrocer
23. A. 1 kilo
24. C. on foot
25. D. Rp 24.750,-
26. B. butcher
27. D. Rp 22.500,-

The Real Post-Test

(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colour, hair colour or eyes colour. But we are the people of Indonesia.

1. Our friends in Irian Jaya have skin.
A. brown
B. yellow
C. fair
D. dark
2. What is the appropriate title for the reading passage above?
A. Our body
B. Physical shapes
C. Part of body
D. Our shapes
3. Some people may be tall or
A. big
B. small
C. short
D. long
4. People in Irian Jaya have.....hair.
A. wavy
B. straight
C. bold
D. curly

5. These are the models of hair, except.....

A. wavy	C. blonde
B. curly	D. straight

6. Some people have dark skin, while some others have skin.

A. fair	C. blue
B. white	D. red

7. Our friends in have fair skin and straight or wavy hair.

A. Java	C. North Sumatra
B. Kalimantan	D. North Sulawesi

8. The last paragraph tells about the example of the physical shape of people in

A. the world	C. North Sulawesi
B. Irian Jaya	D. Indonesia

9. Our friends in Java have skin.

A. brown	C. fair
B. dark	D. dark black

Text 2

Hi, my name is Tina. I am an elementary school students grade fifth. I am going to tell you about my family. Mr Harjo and Mrs Harjo iare my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents' son. Mr. Sulistyo is my father's younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I realy love my family.

10. The reading text tells about
- | | |
|------------------|-------------------|
| A. my family | C. Tina's family |
| B. Tini's family | D. Titi's family. |
11. Who is Mr. Harjo?
- | | |
|-------------------|-----------------------|
| A. Tina's father | C. Tina's grandfather |
| B. Tina's brother | D. Tina's uncle |
12. How many sisters does Tina have?
- | | |
|----------|---------|
| A. three | C. five |
| B. one | D. two |
13. Paragraph two is about Tina's
- | | |
|-------------|-----------------|
| A. cousins | C. parents |
| B. siblings | D. grandparents |
14. Who is Tina's brother?
- | | |
|----------|-------------|
| A. Dodi | C. Sulistyo |
| B. Harjo | D. Susilo |
15. Sasa and Sisi are Tina's
- | | |
|--------------|------------|
| A. sisters | C. cousins |
| B. daughters | D. friends |
16. Mr. and Mrs. Susilo are Tina's
- | | |
|-----------------|-------------|
| A. grandparents | C. brothers |
| B. parents | D. sisters |
17. Who is the younger brother of Tina's father?
- | | |
|---------------|-----------------|
| A. Mr. Harjo | C. Dodi |
| B. Mr. Susilo | D. Mr. Sulistyo |

18. Sasa and Sisi are her uncle's

- | | |
|--------------|------------|
| A. daughters | C. cousins |
| B. sisters | D. friends |

19. Who is Tina?

- | | |
|---------------------------------|---------------------------|
| A. a senior high student | C. a junior high student |
| B. an elementary school student | D. a kindergarten student |

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price o each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

20. The market is from your house.

- | | |
|----------------|------------|
| A. in front of | C. next to |
| B. near | D. far |

21. How much is a kilo of carrot?

- | | |
|-----------------|----------------|
| A. Rp 12.000, - | C. Rp 3000, - |
| B. Rp 6500, - | D. Rp 6.000, - |

22. When you arrive, where do you go to first?
- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. grocery |
23. How many potatoes does your mother buy?
- | | |
|------------|--------------|
| A. 1 kilo | C. half kilo |
| B. 2 kilos | D. 3 kilos |
24. How do you go to market with your mother?
- | | |
|---------------|-------------------|
| A. by car | C. on foot |
| B. by pedicab | D. by motor cycle |
25. How much money does your mother pay to the green grocer?
- | | |
|-----------------|-----------------|
| A. Rp 12.000, - | C. Rp 3.250, - |
| B. Rp 6.500, - | D. Rp 24.750, - |
26. Where do you and your mother go after buy vegetables?
- | | |
|----------------|--------------|
| A. greengrocer | C. drugstore |
| B. butcher | D. home |
27. How much money does your mother pay to the drugstore?
- | | |
|-----------------|-----------------|
| A. Rp 3.750, - | C. Rp 12.000, - |
| B. Rp 22.000, - | D. Rp 22.500, - |

Answer Sheet

Name: _____

Score: _____

Class/no: _____

Date: _____

1. A B C D

2. A B C D

3. A B C D

4. A B C D

5. A B C D

6. A B C D

7. A B C D

8. A B C D

9. A B C D

10. A B C D

11. A B C D

12. A B C D

13. A B C D

14. A B C D

15. A B C D

16. A B C D

17. A B C D

18. A B C D

19. A B C D

20. A B C D

21. A B C D

22. A B C D

23. A B C D

24. A B C D

25. A B C D

26. A B C D

27. A B C D

ANSWER KEY

1. D. dark
2. B. physical shapes
3. C. short
4. D. curly
5. C. blonde
6. A. fair
7. D. North Sulawesi
8. D. Indonesia
9. A. brown
10. C. Tina's family
11. A. Tina's father
12. D. two
13. B. siblings
14. A. Dodi
15. C. cousins
16. A. grandparents
17. D. Mr. Sulistyono
18. A. daughter
19. B. an elementary school students
20. A. near
21. D. Rp 6.000,-
22. A. greengrocer
23. A. 1 kilo
24. C. on foot
25. D. Rp 24.750,-
26. B. butcher
27. D. Rp 22.500,-

Appendix 2 (The Calculation of Test Reliability of the First Try-Out)

The Calculation of Test Reliability of the First Try-Out

Scores X	Deviations x	Square Deviations x^2	(Raw Scores) ² X^2
28	10	100	784
28	10	100	784
27	9	81	729
27	9	81	729
26	8	64	676
26	8	64	676
25	7	49	625
25	7	49	625
24	6	36	576
23	5	25	529
22	4	16	484
21	3	9	441
21	3	9	441
21	3	9	441
20	2	4	400
20	2	4	400
20	2	4	400
19	1	1	361
19	1	1	361
19	1	1	361
18	0	0	324
17	-1	1	289
17	-1	1	289
16	-2	4	256
16	-2	4	256
15	-3	9	225
15	-3	9	225
14	-4	16	196
14	-4	16	196
14	-4	16	196
13	-5	25	169
13	-5	25	169
13	-5	25	169
12	-6	36	144
12	-6	36	144
12	-6	36	144
12	-6	36	144
11	-7	49	121
11	-7	49	121
11	-7	49	121
$\sum X = 737$	$\sum (X - m) = 17$	$\sum (x - m)^2 = 1149$	$\sum X^2 = 14,406$

Mean = 18.425

Standard deviation = 28.725

No. of test item = 30

$$r = \frac{30}{K-1} \left(1 - \frac{M(K-M)}{K \cdot s^2} \right)$$

Where: r = the test reliability

K = the number of items in the test

M = the mean of the test scores

s = the standard deviation of the test scores

$$r = \frac{30}{30-1} \left(1 - \frac{18.425(30-18.425)}{30 \cdot 28.725} \right)$$

$$r = 1.035(1 - 0.247)$$

$$r = 0.779$$

The Criterion of Alpha Reliability (Arikunto, 1983:167)

Alpha Reliability			Interpretation
0.800	-	1.000	Very High
0.600	-	0.799	High
0.400	-	0.599	Moderate
0.200	-	0.399	Low
	<	0.200	Very Low

Appendix 3: The Calculation of Level of Difficulty and Discrimination Power of the First Try-Out

The Calculation of Level of Difficulty and Discrimination Power of the First Try-Out

Item No.	FV	Difficulty Index	D	Discrimination Index
1	0.875	Very easy	0.08	Low
2	0.7	Acceptable	0.46	Very effective
3	0.55	Acceptable	0.23	Satisfactory
4	0.7	Acceptable	0.54	Very effective
5	0.875	Very easy	0.15	Low
6	0.375	Acceptable	0.39	Satisfactory
7	0.525	Acceptable	0.31	Satisfactory
8	0.70	Acceptable	0.62	Very effective
9	0.775	Easy	0.23	Satisfactory
10	0.7	Acceptable	0.69	Very effective
11	0.575	Acceptable	0.39	Satisfactory
12	0.675	Acceptable	0.46	Very effective
13	0.5	Acceptable	0.23	Satisfactory
14	0.55	Acceptable	0.31	Satisfactory
15	0.9	Very easy	0.08	Low
16	0.4	Acceptable	0.39	Satisfactory
17	0.55	Acceptable	0.31	Satisfactory
18	0.45	Acceptable	0.23	Satisfactory
19	0.625	Acceptable	0.62	Very effective
20	0.85	Easy	0.23	Satisfactory
21	0.15	Very easy	0.15	Low
22	0.75	Easy	0.39	Satisfactory
23	0.675	Acceptable	0.54	Very effective
24	0.425	Acceptable	0.23	Satisfactory
25	0.625	Acceptable	0.69	Very effective
26	0.6	Acceptable	0.31	Satisfactory
27	0.625	Acceptable	0.46	Very effective
28	0.2	Difficult	0.08	Low
29	0.875	Very easy	0.15	Low
30	0.175	Very difficult	0.08	Low

Appendix 4: The Calculation of Test Reliability of the Second Try-Out

The Calculation of Test Reliability of the Second Try-Out

Scores X	Deviations x	Square Deviations x ²	(Raw Scores) ² X ²
28	10	100	784
27	9	81	729
27	9	81	729
26	8	64	676
25	7	49	625
25	7	49	625
24	6	36	529
22	4	16	484
21	3	9	441
21	3	9	441
20	2	4	400
20	2	4	400
20	2	4	400
19	1	1	361
19	1	1	361
18	0	0	324
18	0	0	324
17	-1	1	289
17	-1	1	289
16	-2	4	256
16	-2	4	256
15	-3	9	225
15	-3	9	225
15	-3	9	225
14	-4	16	196
14	-4	16	196
13	-5	25	169
13	-5	25	169
12	-6	36	144
12	-6	36	144
11	-6	36	121
10	-7	49	100
$\sum X = 590$	$\sum (X - m) = 16$	$\sum (x - m)^2 = 784$	$\sum X^2 = 11.637$

Mean = 18.4375

Standard deviation = 24.5

No. of test item = 30

$$r = \frac{30}{K-1} \left(1 - \frac{M(K-M)}{K \cdot s^2} \right)$$

Where: r = the test reliability

K = the number of items in the test

M = the mean of the test scores

s = the standard deviation of the test scores

$$r = \frac{30}{30-1} \left(1 - \frac{18.4375(30-18.4375)}{30 \cdot 24.5} \right)$$

$$r = 1.035(1 - 0.29)$$

$$r = 0.734$$

The Criterion of Alpha Reliability (Arikunto, 1983:167)

Alpha Reliability			Interpretation
0.800	-	1.000	Very High
0.600	-	0.799	High
0.400	-	0.599	Moderate
0.200	-	0.399	Low
	<	0.200	Very Low

Appendix 5: The Calculation of Level of Difficulty and Discrimination Power of the Second Try-Out

The Calculation of Level of Difficulty and Discrimination Power of the Second Try-Out

Item No.	FV	Difficulty Index	D	Discrimination Index
1	0.3	Very difficult	0.18	Low
5	0.8	Easy	0.23	Satisfactory
15	0.8	Easy	0.23	Satisfactory
21	0.625	Acceptable	0.69	Very effective
28	0.175	Very difficult	0.08	Low
29	0.133	Very difficult	0.08	Low
30	0.6	Acceptable	0.62	Very effective

$$FV = \frac{R}{N}$$

Where FV = the index of difficulty

R = correct answer

N = number of tests

$$D = \frac{\text{correct}U - \text{correct}L}{N}$$

Where D = the index of discrimination

U = upper group (U 13)

L = lower group (L 13)

N = 50% number of the tests

Appendix 6: Lesson Plan for Treatment in the Experimental and Control Group

LESSON PLAN

(For the first treatment Semantic Mapping)

Subject	: English
Theme	: Physical Shapes
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Physical Shapes”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.

Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions based on the pictures. ~ Can you mention what is this?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Showing the pictures of part of the body.- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.	<ul style="list-style-type: none">- Get the students worksheet.	1'
	<ul style="list-style-type: none">- Brainstorms students' ideas about the reading passage & make Semantic Mapping.	<ul style="list-style-type: none">- Give ideas about the reading passage and listen to the teacher.	13'
	<ul style="list-style-type: none">- Asks some students to read the text per paragraph.	<ul style="list-style-type: none">- Some students read the text per paragraph.	5'
	<ul style="list-style-type: none">- Asks the students to do the exercise.	<ul style="list-style-type: none">- Do the exercises	8'
	<ul style="list-style-type: none">- Discusses the answers.	<ul style="list-style-type: none">- Discuss the answers	8'

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Can you mention part of the body? ~ Can you mention the eyes' colour? ~ Can you mention the model and the colors of hair? 	- Respond to the teacher.	3'
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Students' Worksheet

Read this reading passage carefully!

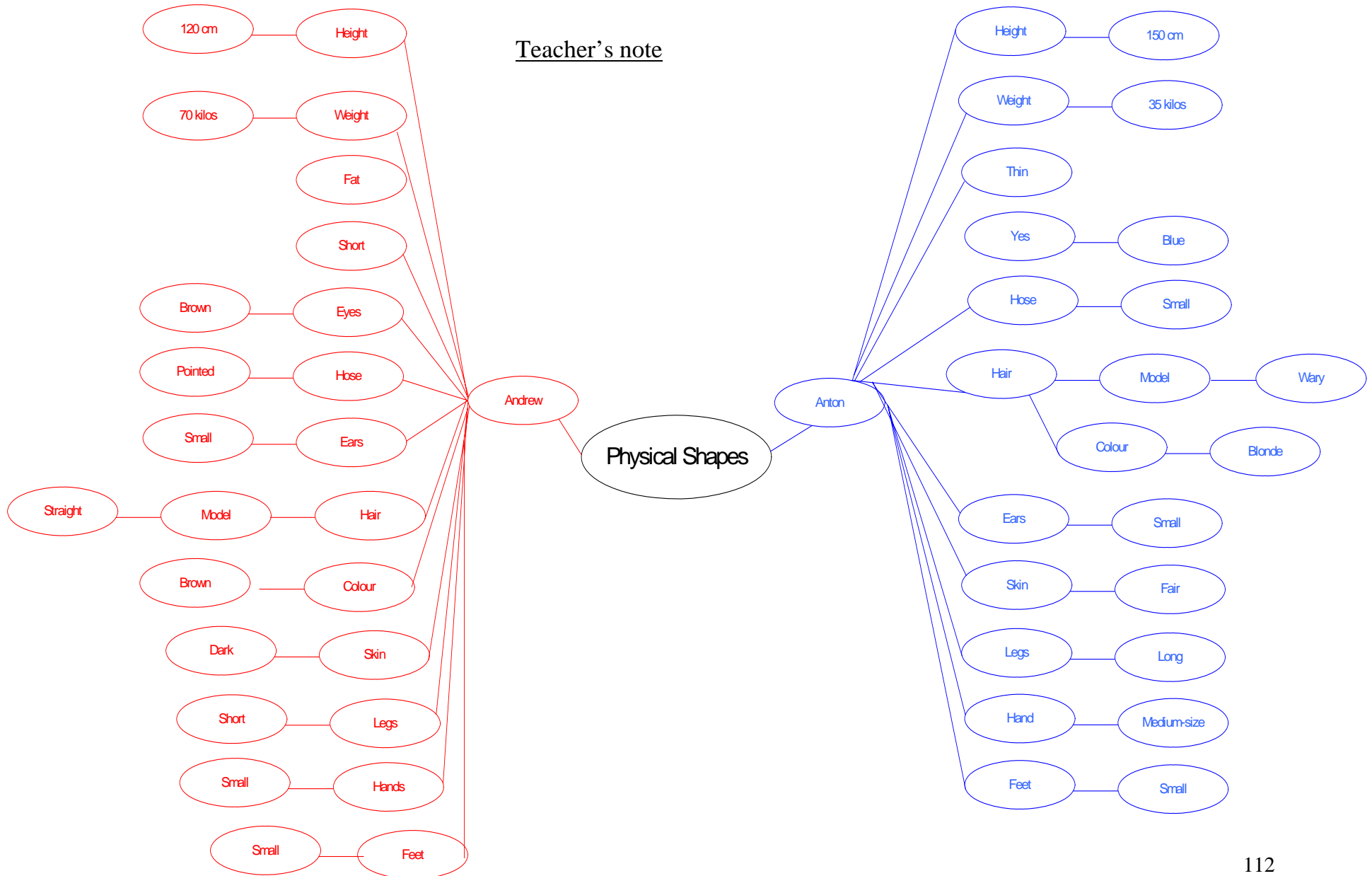
My name is Anton. I am 10 years old. I am in the fifth grade of elementary school. I am in the fifth grade of elementary school. My height is 150 cm. My weight is 35 kilos. I am thin. My eyes are blue. My nose is small. My ears are small too. I have wavy and blonde hair. My skin is fair. I have long legs. My hands are medium size and my feet are big.

I have best friend in my class. His name is Andrew. He is short and fat. His height is 120 cm. His weight is 70 kilos. He has brown eyes. His nose is pointed. He has small ears. He has straight brown hair. His skin is dark. He has short legs. His hands and feet are small.

Answer the following questions!

1. Who is Anton's best friend?
2. How is Anton's height?
3. How is Anton's hair?
4. How old is Anton?
5. Andrew's weight is
6. Anton has nose but Andrew has nose.
7. Anton and Andrew have ears.
8. Anton's legs are..... but Andrew's legs are.....
9. How is Andrew's hair?
10. Andrew hasskin but Anton has.....skin.

Teacher's note



ANSWER KEY

1. Andrew is Anton best friend.
2. Anton's height is 150 cm.
3. He has wavy and blonde hair.
4. Anton is 10 years old.
5. Andrew's weight is 70 kilos.
6. Anton has small nose but Andrew has pointed nose.
7. Anton and Andrew have small ears.
8. Anton's legs are long but Andrew's legs are short.
9. Andrew has straight brown hair.
10. Andrew has dark skin but Anton has fair skin.

LESSON PLAN

(For the First treatment Vocabulary Explanation)

Subject	: English
Theme	: Physical Shapes
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Physical Shapes”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.

Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions based on the pictures. ~ Can you mention what is this?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Showing the pictures of part of the body- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.	<ul style="list-style-type: none">- Get the students worksheet.	1'
	<ul style="list-style-type: none">- Explains some vocabulary based on the reading passage.	<ul style="list-style-type: none">- Listen to the teacher's explanation.	13'
	<ul style="list-style-type: none">- Asks some students to read the text per paragraph.	<ul style="list-style-type: none">- Some students read the text per paragraph.	5'
	<ul style="list-style-type: none">- Asks the students to do the exercise.	<ul style="list-style-type: none">- Do the exercises	8'
	<ul style="list-style-type: none">- Discusses the answers.	<ul style="list-style-type: none">- Discuss the answers	18'

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Can you mention part of the body? ~ Can you mention the eyes' colors? ~ Can you mention the model and the colors of hair? 	- Respond to the teacher.	3'
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Students' Worksheet

Vocabulary

Height (adjective)	= tinggi
Weight (adjective)	= berat
Thin (adjective)	= kurus
Pointed (adjective)	= mancung
Wavy (adjective)	= bergelombang
Straight (adjective)	= lurus
Blonde (adjective)	= pirang
Medium size (adjective)	= ukuran sedang
Feet (noun)	= kaki (jamak)
Fair (adjective)	= kuning langsung.

Read this reading passage carefully!

My name is Anton. I am 10 years old. I am in the fifth grade of elementary school. I am in the fifth grade of elementary school. My height is 150 cm. My weight is 35 kilos. I am thin. My eyes are blue. My nose is small. My ears are small too. I have wavy and blonde hair. My skin is fair. I have long legs. My hands are medium size and my feet are big.

I have best friend in my class. His name is Andrew. He is short and fat. His height is 120 cm. His weight is 70 kilos. He has brown eyes. His nose is pointed. He has small ears. He has straight brown hair. His skin is dark. He has short legs. His hands and feet are small

Answer the following questions!

1. Who is Anton's best friend?
2. How is Anton's height?
3. How is Anton's hair?
4. How old is Anton?

5. Andrew's weight is
6. Anton has nose but Andrew has nose.
7. Anton and Andrew have ears.
8. Anton's legs are..... but Andrew's legs are.....
9. How is Andrew's hair?
10. Andrew hasskin but Anton has.....skin.

ANSWER KEY

1. Andrew is Anton best friend.
2. Anton's height is 150 cm.
3. He has wavy and blonde hair.
4. Anton is 10 years old.
5. Andrew's weight is 70 kilos.
6. Anton has small nose but Andrew has pointed nose.
7. Anton and Andrew have small ears.
8. Anton's legs are long but Andrew's legs are short.
9. Andrew has straight brown hair.
10. Andrew has dark skin but Anton has fair skin.

LESSON PLAN

(For the second treatment Semantic Mapping)

Subject	: English
Theme	: Family
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Family”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.

Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions.<ul style="list-style-type: none">~Can you mention the members of your family?~ How many sister/ brother do you have?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.	<ul style="list-style-type: none">- Get the students worksheet.	1'
	<ul style="list-style-type: none">- Brainstorms students' ideas about the reading passage & make Semantic Mapping.	<ul style="list-style-type: none">- Give ideas about the reading passage and listen to the teacher.	13'
	<ul style="list-style-type: none">- Asks some students to read the text per paragraph.	<ul style="list-style-type: none">- Some students read the text per paragraph.	5'
	<ul style="list-style-type: none">- Asks the students to do the exercise.	<ul style="list-style-type: none">- Do the exercises	8'
	<ul style="list-style-type: none">- Discusses the answers.	<ul style="list-style-type: none">- Discuss the answers	8'

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Your father's father is your.... ~ Your father's sister is your... ~ Your uncle daughter is your... ~ Your uncle's wife is your... 	- Respond to the teacher's questions.	3'
--------------------------------------	---	---------------------------------------	----

Students' Worksheet

Read this reading passage carefully!

Hello, my name is Panca. I am 10 years old. I am a student in the fifth grade of elementary school. I am going to tell you about my family. Mr and Mrs Krisna are my parents.

I have four siblings. Eka, Dwi and Tri are my sisters. I also have one brother. His name is Catur.

Mr and Mrs Drajat are my grandparents. They have three children. My father is my grandparents' youngest son. Mr. Karto is my father's oldest brother. Mrs. Kristina is my father's sister.

Mr. Karto is my uncle. Mrs. Ria is his wife. They have two sons. They are twins and their names are Roy and Rio. They are my father's nephews.

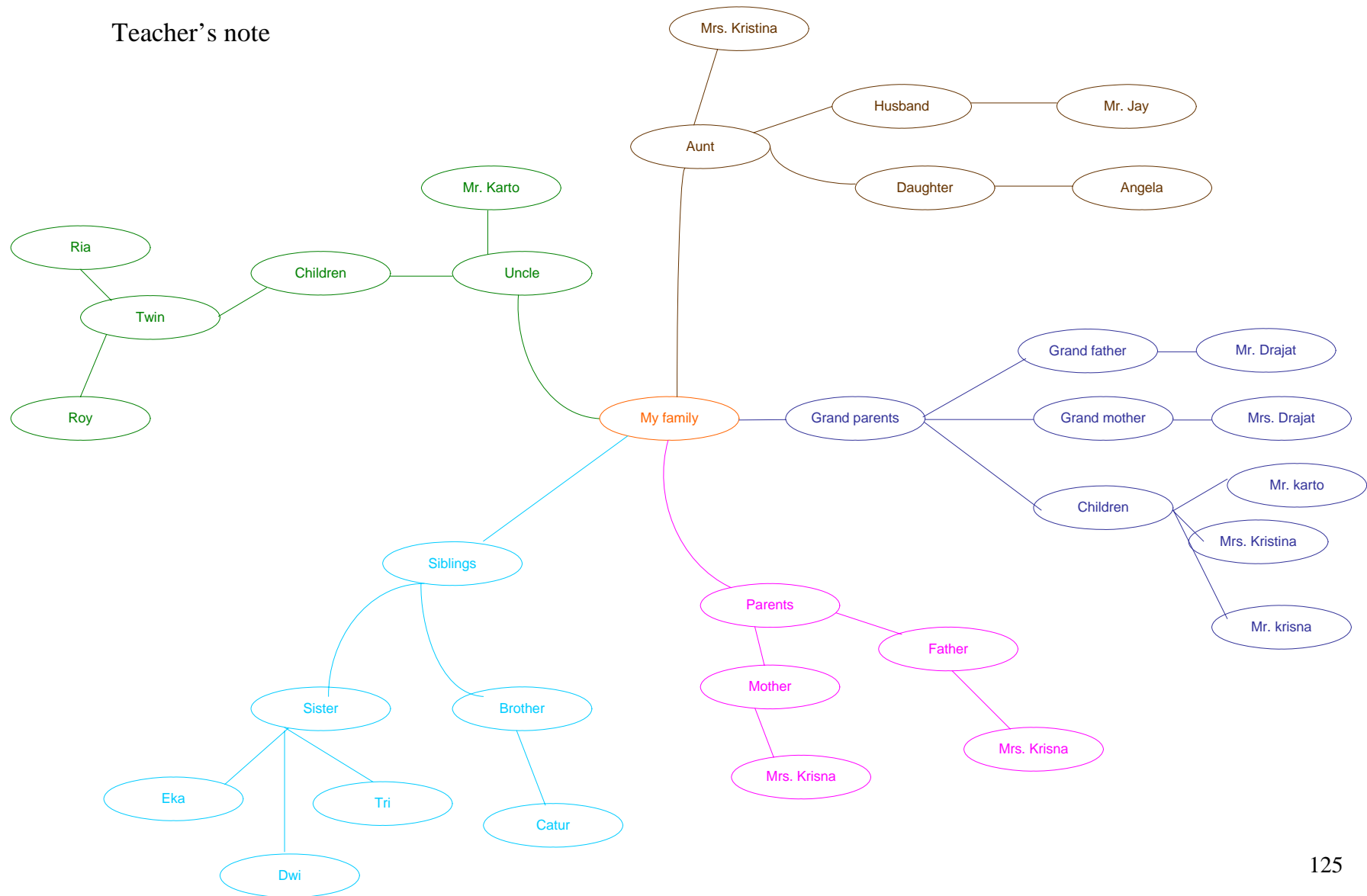
Mrs. Kristina is my aunt. Mr. Jay is her husband. They only have one daughter. Her name is Angela. She is my cousin and of course my father's niece.

Answer the following questions!

1. Who is Panca's father?
2. How many sisters does Panca have?
3. How many siblings does Panca have and who are they?
4. How many children do Mr and Mrs. Drajat have? They are.....
5. Who is my father's oldest brother?
6. Who is my father's niece?

7. How many cousins does Panca have? They are.....
8. Who is Mr. Karto's wife?
9. Mr. Karto have..... sons. Their names are.....
10. Who is Mrs. Kristina's husband?

Teacher's note



ANSWER KEY

1. Panca's father is Mr. Krisna.
2. Panca has three sisters. They are Eka, Dwi, and Tri.
3. Panca has four siblings. They are Eka, Dwi, Tri and Catur.
4. Mr and Mrs. Drajat have three children. They are Mr. Karto, Mr. Krisna and Mrs. Kristina.
5. My father's oldest brother is Mr. Karto.
6. My father niece is Angela.
7. Panca has three cousins. They are Roy, Rio and Angela.
8. Mr. Karto's wife is Mrs. Ria.
9. Mr. Karto has two sons. Their names are Rio and Roy.
10. Mrs. Kristina's husband is Mr. Jay.

LESSON PLAN

(For the second treatment Vocabulary Explanation)

Subject	: English
Theme	: Family
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Family”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.

Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions.<ul style="list-style-type: none">~ Can you mention the members of your family?~ How many sister/ brother do you have?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.- Explains some vocabulary based on the reading passage.- Asks some students to read the text per paragraph.- Asks the students to do the exercise.- Discusses the answers.	<ul style="list-style-type: none">- Get the students worksheet.- Listen to the teacher's explanation.- Some students read the text per paragraph.- Do the exercises- Discuss the answers	<div>1'</div> <div>13'</div> <div>5'</div> <div>8'</div> <div>18'</div>

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Your father's father is your.... ~ Your father's sister is your... ~ Your uncle daughter is your... ~ Your uncle's wife is your... 	- Respond to the teacher's questions.	3'
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Students' Worksheet

Vocabulary

Sibling	= saudara kandung
Grandparents	= kakek nenek
Twin	= kembar
Cousin	= saudara sepupu
Aunt	= bibi
Uncle	= paman
Nephew	= keponakan laki-laki
Niece	= keponakan perempuan
Daughter	= anak perempuan
Son	= anak laki-laki

Read this reading passage carefully!

Hello, my name is Panca. I am 10 years old. I am a student in the fifth grade of elementary school. I am going to tell you about my family. Mr and Mrs Krisna are my parents.

I have four siblings. Eka, Dwi and Tri are my sisters. I also have one brother. His name is Catur.

Mr and Mrs Drajat are my grandparents. They have three children. My father is my grandparents' youngest son. Mr. Karto is my father's oldest brother. Mrs. Kristina is my father's sister.

Mr. Karto is my uncle. Mrs. Ria is his wife. They have two sons. They are twins and their names are Roy and Rio. They are my father's nephews.

Mrs. Kristina is my aunt. Mr. Jay is her husband. They only have one daughter. Her name is Angela. She is my cousin and of course my father's niece.

Answer the following questions!

1. Who is Panca's father?
2. How many sisters does Panca have and who are they?
3. How many siblings does panca have and who are they?
4. How many children do Mr and Mrs. Drajat have? They are.....
5. Who is my father's oldest brother?
6. Who is my father niece?
7. How many cousins does Panca have? They are.....
8. Who is Mr. Karto's wife?
9. Mr. Karto has..... sons. Their names are.....
10. Who is Mrs. Kristina's husband?

ANSWER KEY

1. Panca's father is Mr. Krisna.
2. Panca has three sisters. They are Eka, Dwi, and Tri.
3. Panca has four siblings. They are Eka, Dwi, Tri and Catur.
4. Mr and Mrs. Drajat have three children. They are Mr. Karto, Mr. Krisna and Mrs. Kristina.
5. My father's oldest brother is Mr. Karto.
6. My father niece is Angela.
7. Panca has three cousins. They are Roy, Rio and Angela.
8. Mr. Karto's wife is Mrs. Ria.
9. Mr. Karto has two sons. Their names are Rio and Roy.
10. Mrs. Kristina's husband is Mr. Jay.

LESSON PLAN

(For the third treatment Semantic Mapping)

Subject	: English
Theme	: Shopping
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Shopping”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.
Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions.<ul style="list-style-type: none">~Can you mention the shopping center in Surabaya?~What do you usually do in the shopping center?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.- Brainstorms students' ideas about the reading passage & make Semantic Mapping.- Asks some students to read the text per paragraph.- Asks the students to do the exercise.- Discusses the answers.	<ul style="list-style-type: none">- Get the students worksheet.- Give ideas about the reading passage and listen to the teacher.- Some students read the text per paragraph.- Do the exercises- Discuss the answers	1'
			13'
			5'
			8'
			8'

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Can you mention the places in Shopping center? ~ What do you usually do there? 	- Respond to the teacher's questions.	3'
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Students' Worksheet

Read this reading passage carefully!

Today, I go to the Surabaya Plaza Mall. I go there with some of my friends. They are Lianita, Sabrina and Angeline.

When we arrived, the mall is crowded. First, we go to the Gramedia. My friend, Lianita and I look for stationary. I buy a pencil case and 3 pens. The price of pencil case is Rp 17.500, - and the price of each pen is Rp 2.500,-. My friend, Lianita only buy a sharpener for her sister. The sharpener cost Rp 35.000,-

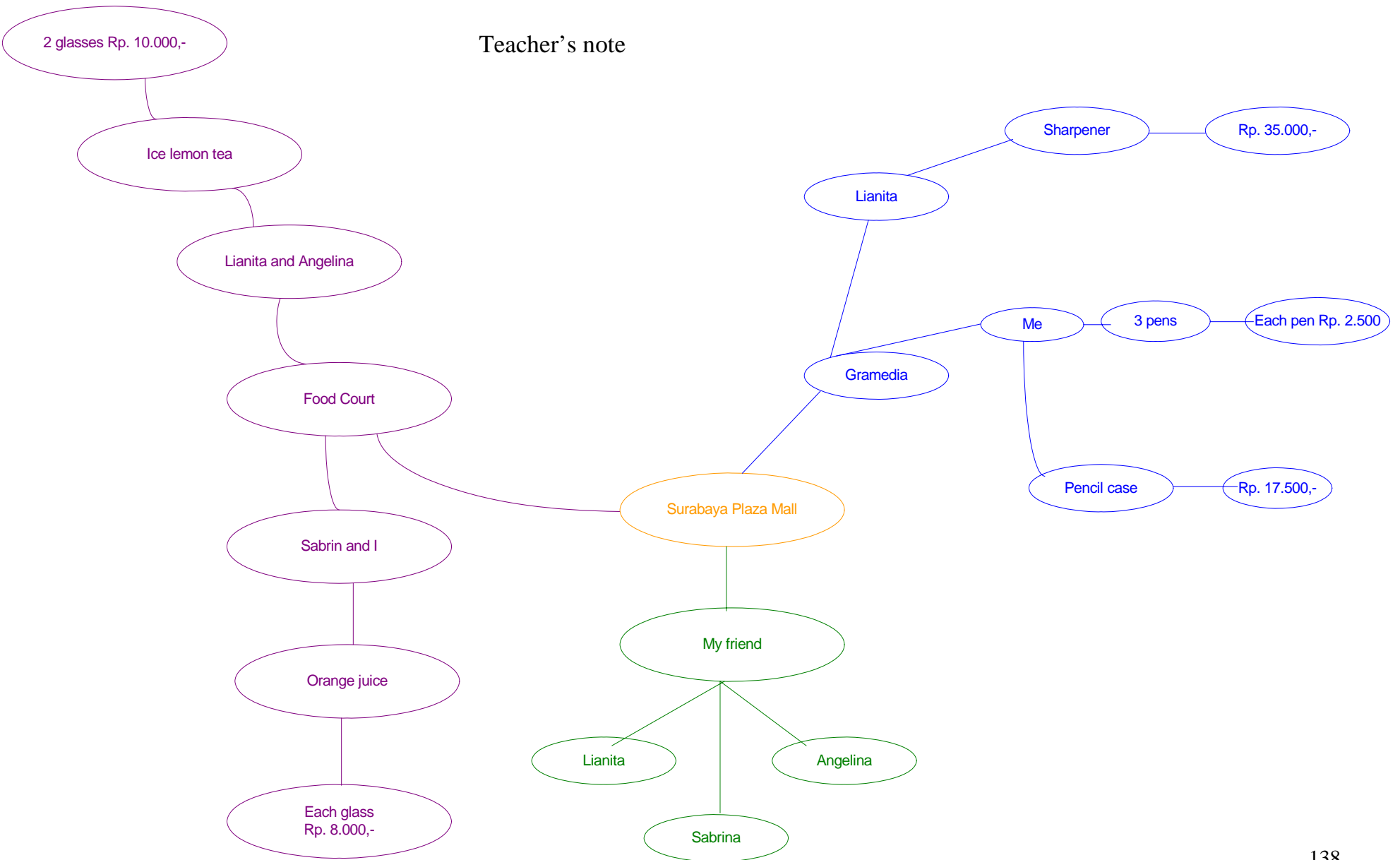
After that, we go to the food court because we are thirsty. We want to buy some drinks. Sabrina and I buy orange juice because we really like orange juice. It contains a lot of vitamin C. We have to pay Rp 8.000, - for each glass of orange juice. Lianita and Angeline order 2 glasses of ice lemon tea. They spend Rp 10.000, - for 2 glasses of ice lemon tea.

Answer the following questions!

1. With whom do you go to the Surabaya Plaza Mall?
2. How is the situation in the mall when you arrive?
3. Where do you and your friend go first?
4. What things do you buy there?
5. How much money do you spend in Gramedia?
6. What thing does Lianita buy in Gramedia and how much does it cost?

7. Where do you and your friends go after that?
8. What do you and your friends buy in food court and how much are they?
9. Why do you and Sabrina really like orange juice?
10. How much is a glass of ice lemon tea?

Teacher's note



ANSWER KEY

1. I go to Surabaya Plaza Mall with my friends, Lianita, Sabrina and Angeline.
2. When we arrive, the situation in the Mall is crowded.
3. First my friends and I go to Gramedia.
4. I buy a pencil case and three pens.
5. I spend Rp 25.000, - in Gramedia.
6. She buys a sharpener and it cost Rp 35.000,-.
7. After that, we go to the food court.
8. Sabrina and I buy 2 glasses of orange juice and we have to pay Rp 8.000,- for each glass. Lianita and Angeline buy 2 glasses of ice lemon tea and they spend Rp 10.000,- for two glasses of ice lemon tea.
9. Because it contains a lot of vitamin C and it is good for our health.
10. The price of a glass of ice lemon tea is Rp 5.000,-

LESSON PLAN

(For the third treatment Vocabulary Explanation)

Subject	: English
Theme	: Shopping
Language Skill	: Reading
Education Level	: Elementary School (SD)
Grade / Semester	: 5 / 2
Time allocation	: 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Shopping”.

2. Achievement Indicators:

Students are able to:

- Give the meaning of key words of the reading passage.
- Identify specific details of the reading passage.
- Predict the overall content of the reading passage.
- Predict the topic of the reading passage.
- Predict the main idea from the reading passage.
- Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Question and Answer.
- Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:

Sugeng, Bambang. 2006. *Let's Make Friends with English*. Jakarta: Erlangga.
Mukanto. 2006. *Grow with English*. Jakarta. Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none">- Greets the students.- Asks triggering questions.<ul style="list-style-type: none">~ Can you mention the shopping center in Surabaya?~ What do you usually do in the shopping center?- States the objectives of the lesson.	<ul style="list-style-type: none">- Respond to the teacher's greeting.- Answer the triggering questions.- Listen to the teacher.	2'
Whilst-Instructional Activities	<ul style="list-style-type: none">- Distributes the students' worksheet.- Explains some vocabulary based on the reading passage.- Asks some students to read the text per paragraph.- Asks the students to do the exercise.- Discusses the answers.	<ul style="list-style-type: none">- Get the students worksheet.- Listen to the teacher's explanation.- Some students read the text per paragraph.- Do the exercises- Discuss the answers	<div>1'</div> <div>13'</div> <div>5'</div> <div>8'</div> <div>18'</div>

Post- Instructional Activities	<ul style="list-style-type: none"> - Reviews all materials. ~ Can you mention the places in Shopping center? ~ What do you usually do there? 	- Respond to the teacher's questions.	3'
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Students' Worksheet

Vocabulary

Arrive (verb)	= tiba
Crowded (adjective)	= penuh
Look for (verb)	= mencari
Sharpener (noun)	= rautan
Contain (verb)	= terdiri dari
Thirsty (adjective)	= haus
Spend (verb)	= menghabiskan
Price (noun)	= harga
Order (verb)	= memesan
Pay (verb)	= membayar

Read this reading passage carefully!

Today, I go to Surabaya Plaza Mall. I go there with some of my friends. They are Lianita, Sabrina and Angeline.

When we arrived, the mall is crowded. First, we go to the Gramedia. My friend, Lianita and I look for stationary. I buy a pencil case and 3 pens. The price of pencil case is Rp 17.500, - and the price of each pen is Rp 2.500,-. My friend, Lianita only buys a sharpener for her sister. The sharpener cost Rp 35.000,-

After that, we go to the food court because we are thirsty. We want to buy some drinks. Sabrina and I buy orange juice because we really like orange juice. It contains a lot of vitamin C and it is good for our health. We have to pay Rp 8.000, - for each glass of orange juice. Lianita and Angeline order 2 glasses of ice lemon tea. They spend Rp 10.000, - for 2 glasses of ice lemon tea.

Answer the following questions!

1. With whom do you go to the Surabaya Plaza Mall?
2. How is the situation in the mall when you arrive?
3. Where do you and your friend go first?
4. What things do you buy there?
5. How much money do you spend in Gramedia?
6. What thing does Lianita buy in Gramedia and how much does it cost?
7. Where do you and your friends go after that?
8. What do you and your friends buy in the food court and how much are they?
9. Why do you and Sabrina really like orange juice?
10. How much is a glass of ice lemon tea?

ANSWER KEY

1. I go to Surabaya Plaza Mall with my friends, Lianita, Sabrina and Angeline.
2. When we arrive, the situation in the Mall is crowded.
3. First my friends and I go to Gramedia.
4. I buy a pencil case and three pens.
5. I spend Rp 25.000, - in Gramedia.
6. She buys a sharpener and it cost Rp 35.000,-.
7. After that, we go to the food court.
8. Sabrina and I buy 2 glasses of orange juice and we have to pay Rp 8.000,- for each glass. Lianita and Angeline buy 2 glasses of ice lemon tea and they spend Rp 10.000,- for two glasses of ice lemon tea.
9. Because it contains a lot of vitamin C and it is good for our health.
10. The price of a glass of ice lemon tea is Rp 5.000,-

Appendix 7: The Pre-test and Post-test of the Experimental and Control Groups

Student's number	Experimental Group		Control Group	
	Pre-test	Post-test	Pre-test	Post-test
1	14	15	-	6
2	10	20	13	19
3	22	25	22	24
4	19	24	25	27
5	18	22	16	21
6	10	15	20	23
7	10	15	23	24
8	21	23	26	26
9	21	22	24	26
10	19	23	17	22
11	17	20	18	24
12	22	-	25	25
13	17	20	19	-
14	15	22	24	26
15	22	25	17	20
16	20	23	19	22
17	12	17	20	24
18	20	25	23	27
19	21	24	16	18
20	22	24	15	20
21	19	22	20	23
22	23	25	25	26
23	23	25	22	26
24	20	23	19	20
25	22	26	25	27
26	19	23	25	26
27	20	25	18	21
28	21	20	25	26
29	25	-	19	22
30	18	20	24	26
31	15	20	25	25
32			19	21
33			19	22
34			20	22
35			20	22

Appendix 8: The Pre-test and Post-test Scores of the Experimental and Control Groups after Data Reduction

Student's number	Experimental Group		Control Group	
	Pre-test	Post-test	Pre-test	Post-test
1	14	15	13	19
2	10	20	22	24
3	22	25	25	27
4	19	24	16	21
5	18	22	20	23
6	10	15	23	24
7	10	15	26	26
8	21	23	24	26
9	21	22	17	22
10	19	23	18	24
11	17	20	25	25
12	17	20	24	26
13	15	22	17	20
14	22	25	19	22
15	20	23	20	24
16	12	17	23	27
17	20	25	16	18
18	21	24	15	20
19	22	24	20	23
20	19	22	25	26
21	23	25	22	26
22	23	25	19	20
23	20	23	25	27
24	22	26	25	26
25	19	23	18	21
26	20	25	25	26
27	21	20	19	22
28	18	20	24	26
29	15	20	25	25
30			19	21
31			19	22
32			20	22
33			20	22
Total	530	688	592	691
Mean	18.2759	20.8485	21.8276	23.4242